



**Stockholms
universitet**

Cours description: Professional development course 2 UL2 Bas, 4,5 ETCS

Term: Spring 2023

Professional development in higher education teaching. The course is aimed at university teachers who have previously completed training in teaching and learning, UL1 or equivalent. The course is bilingual (English and Swedish) and will be adapted as far as possible to the preferred language.

Workload

The course includes three weeks of full-time studies, equivalent to 4.5 credits in higher education teaching. The UL2 Bas course is designed to be completed in parallel with, or in sequence with, another in-depth course in higher education teaching and learning equivalent to at least 3 credits provided by CeUL, Stockholm Trio or other organizations for professional development in higher education. The chosen course should not be an introductory course or a research supervision course. The UL2 Bas course and the in-depth course are examined separately and separate certificates are issued

Aim and intended learning outcomes

The aim of the course is to further strengthen the basic teaching skills required for employment as a teacher in higher education. The course will give participants a deeper understanding of how higher education pedagogical and subject didactic research and theories can be used and applied in teaching and course development practices within the context of their own discipline. After completing the course, participants are expected to be able to:

- Identify educational problems of teaching and learning in their own discipline and suggest how problems may be solved based on higher education research.
- Reflect on their professional role as researcher and teacher within their own subject area in relation to academic teaching, to the students, and to the fundamental values of higher education.
- Seek, collect, analyze, and communicate their own and others' experiences of teaching and learning practices, and relevant outcomes of research as a basis for the development of educational practice and academic teaching.

Disposition of the course

UL2 Bas provides a framework for a writing project in higher education pedagogy related to the participants own teaching. The course consists of an introductory full-day on-campus course seminar followed by an online seminar, discipline-based supervision during the course period and a final on campus event with project presentations.

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By combining UL2 Bas with an in-depth course of the participants own preference the course offers flexibility and the possibility for participants to independently deepen their knowledge in an area of interest and at the same time get structure and support from both course colleagues and the assigned supervisor.

Assessment

Participation in all seminars is mandatory. The course is examined through the submission and presentation of an individual course paper.

Participants who gain a pass will be entitled to a certificate.

Literature

Healey, M., Matthews, K. E., & Cook-Sather, A. (2019). Writing Scholarship of Teaching and Learning Articles for Peer-Reviewed Journals. *Teaching & Learning Inquiry*, 7(2), 28-50.

Pelger, S., & Larsson, M. (2018). Advancement towards the scholarship of teaching and learning through the writing of teaching portfolios. *International Journal for Academic Development*, 23(3), 179-191.

Other texts and recordings that are announced at the start of the course, as well as self-selected literature, will be added.

Course Leader

Ulf Olsson, associate professor, Department of Computer and System Sciences, Stockholm University